Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 2, Q2

**Reading Literature (Fiction)**

* For this quarter, there were no objectives covered.

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can find the main idea in a section of nonfiction (RI.2.2)

Craft and Structure

\_\_\_can understand how words in a story can sound like music (RL.2.4)

\_\_\_can find and understand the beginning, middle, and end of a story. (RL.2.5)

\_\_\_can tell about the points of view of different characters (RL.2.6)

Integration of Knowledge and Ideas

\_\_\_can use diagrams and pictures to help understand nonfiction. (RI.2.7)

\_\_\_ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)

Range of Reading Level and Text Complexity

**Reading Foundational Skills**

\_\_\_\_ can read second grade words with common vowel themes (RF.2.3b)

\_\_\_\_ can read regularly spelled two-syllable words with long vowels (RF.2.3c)

\_\_\_\_ know how to spell second grade words (RF.2.3e)

\_\_\_\_ can read irregularly spelled second grade words (RF.2.3f)

**Speaking and Listening**

\_\_\_\_ can follow rules for discussions (SL.2.1)

\_\_\_\_ can participate in conversations with others (SL.2.1)

\_\_\_\_ can ask questions during discussions (SL.2.1)

\_\_\_\_ can tell about the key ideas and details after I listen or read (SL.2.2)

\_\_\_\_ can ask and answer a question about what a speaker says (SL.2.3)

\_\_\_\_ can answer questions out loud in complete sentences (SL.2.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write to teach (W.2.2)

Production and Distribution of Writing

\_\_\_\_ can publish my writing (W.2.6)

Research to Build and Present Knowledge

\_\_\_\_ can record what I find when reading (W.2.7)

\_\_\_\_ can work with a partner to research (W.2.7)

\_\_\_\_ can record science observations (W.2.7)

\_\_\_\_ can remember what I have been taught to answer a question (W.2.8)

\_\_\_\_ can interview people to answer a question (W.2.8)

**Language**

\_\_\_\_ can use irregular verbs (sat, hid, told) (L.2.1d)

\_\_\_\_ can join two sentences together (compound sentences) (L.2.1f)

\_\_\_\_ can capitalize proper nouns (L.2.2a)

\_\_\_\_ can use spelling patterns when writing words (L.2.2e)

\_\_\_\_ can write, speak, and listen by using what I know (L2.3a)

\_\_\_\_ can use root words to help me learn new words (L2.4c)

\_\_\_\_ can use adjectives to describe nouns (L.2.6)

\_\_\_\_ can use adverbs to describe verbs (L.2.6)

Math Checklist

Addition & Subtraction

2.OA.1 \_\_\_\_can use strategies to solve addition word problems.

\_\_\_\_can use strategies to solve subtraction word problems.

2.OA.3 \_\_\_\_\_\_can group objects to tell if a number is odd or even.

Number Sense and Place Value

2.NBT.5 \_\_\_\_can add and subtract three-digit numbers.

2.NBT.9 \_\_\_\_can explain why need to use addition or subtraction to help solve problems

Measurement and Data

2.MD.7 \_\_\_\_can tell time to five minutes.

\_\_\_\_can understand a.m. and p.m.

2.MD.8 \_\_\_\_can count money to help me solve word problems.